

- Homepage

awise@vt.edu.' On the right, there are buttons for 'View Course Stream' and 'View Course Calendar', and a 'To Do' section showing 'Nothing for now'."/>

Home

VCE School Garden Workshop Curriculum

View Course Stream

View Course Calendar

To Do

Nothing for now

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Welcome to the School Garden Workshop Curriculum site!

The purpose of this site is to provide VCE Agents with access to a pre-packaged workshop curriculum for working with teachers, other school staff and/or community volunteers who would like to start a school garden. This site contains learning modules with Powerpoint presentations, handouts, and publication links that would be useful in presenting this information. If you have any questions about the materials, please contact me via the Chat function or through email at awise@vt.edu.

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Introduction

▼ Module 1: Planning for a School Garden

Planning

▼ Module 2: Garden Basics

Garden Basics

The screenshot displays a learning management system interface. On the left is a vertical sidebar with a dark red background and white icons and text. The top section of the sidebar includes a circular logo, an 'Account' icon, and a 'Dashboard' icon. Below this are icons for 'Courses', 'Calendar', 'Inbox', and 'Help'. The bottom section of the sidebar repeats the 'Dashboard', 'Courses', 'Calendar', 'Inbox', and 'Help' icons and labels. The main content area on the right is white and contains a list of modules and resources, each with a dropdown arrow and a document icon:

- ▼ Module 3: Garden Maintenance
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Introduction

Scheduling

This workshop was originally presented as a one-day event. It could be broken into shorter sessions according to the modules. An agenda for a day-long event is provided.

Agenda

Promotion

This event was promoted to public school teachers through the local school system's professional development online system. Depending on how the school system is accessed for program offerings, a flyer may be disseminated and a sample is provided. The sample was created on a template provided by the State Master Gardener Coordinator's Office.

Flyer

Program Assistance

In order to break up the content and utilize volunteers with subject expertise, Master Gardener volunteers were requested to provide assistance with the program. Additionally extra hands were needed for set up, clean up and other tasks. A listing of sample job descriptions is provided.

Job descriptions

Justification of Resources for School Gardens

Those who are interested in participating in the workshop may have to justify why their time and other resources should be spent on a school garden to administration, supervisors, or even a potential funding source. A document with research on the benefits of school gardening is provided.

[The Benefits of School Gardens support doc.docx](#)

- Module 1: Planning

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Planning

Module 1 presentation

This module goes over items to address when considering a school garden including how the garden will be used, a timeline, budget considerations, funding, and future plans. Basic design considerations are also discussed. Environmental conditions, site analysis, and safety are addressed. A School Garden Planning Sheet is used to guide the brainstorming of the attendees. Graph paper is also provided for preliminary sketching of the garden space.

Planning Sheet

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- **Module 2: Garden Basics**

The screenshot shows a web interface for the 'Garden Basics' module. On the left is a dark red sidebar with navigation icons for Home, Account, Dashboard, Courses, Calendar, Inbox, and Help. The main content area has a breadcrumb trail: 'VCE School Garden Workshop Curriculum > Pages > Garden Basics'. Below the breadcrumb is a navigation menu with options: Home, Modules, Discussions, People, Chat, VT Library Help, Class Notebook, Portfolio, Google Drive, Office 365, UDOIT, My Media (Personal), and Media Gallery (Course). The main heading is 'Garden Basics'. Below it is a link for 'Module 2 presentation'. The text describes the module's focus on basic horticultural information and lists several resources: 'Annuals: Culture and Maintenance (426-200)', 'Perennials: Culture, Maintenance and Propagation (426-203)', 'Flowering Bulbs: Culture and Maintenance (426-201)', 'Soil Sampling for the Home Gardener (452-129)', 'Soil Sample Information Sheet for Home Lawns, Gardens, Fruits, and Ornamentals (452-125)', 'Soil Preparation (426-313)', and 'Seed For The Garden (426-316)'. At the bottom are 'Previous' and 'Next' navigation buttons.

- **Module 3: Garden Maintenance**

The screenshot shows a web interface for the 'Garden Maintenance' module. The layout is identical to the previous screenshot, with the same sidebar and breadcrumb trail. The main heading is 'Garden Maintenance'. Below it is a link for 'Module 3 presentation'. The text describes the module's focus on maintenance tasks and lists two resources: 'Integrated Pest Management Ideas for Vegetable Gardens (426-708)' and 'Beneficial Insect Game'. At the bottom are 'Previous' and 'Next' navigation buttons.

- Module 4: Managing the Garden Program

The screenshot shows a web interface for the 'Managing the Garden Program' page. On the left is a dark red sidebar with navigation icons for Home, Account, Dashboard, Courses, Calendar, Inbox, and Help. The main content area has a breadcrumb trail: 'VCE School Garden Workshop Curriculum > Pages > Managing the Garden Program'. Below the breadcrumb is a navigation menu with options: Home, Modules, Discussions, People, Chat, VT Library Help, Class Notebook, Portfolio, Google Drive, Office 365, UDOIT, My Media (Personal), and Media Gallery (Course). The main heading is 'Managing the Garden Program'. Below it is a sub-heading 'Module 4 presentation' with a download icon. The text states: 'This module focuses on maintaining a gardening program with the use of students, volunteers, and other resources.' A section titled 'Troubleshooting garden issues' follows, with the text: 'There are resources to help identify issues that may arise in the garden. The end of the Module 4 presentation highlights some of those resources in Virginia Beach. Other resources include:'. A list of four links is provided: 'Virginia Tech Soil Testing Lab', 'Virginia Tech Plant Disease Clinic', 'Virginia Tech Insect Identification Lab', and 'Virginia Tech Weed Identification Clinic'. At the bottom of the page are 'Previous' and 'Next' navigation buttons.

- Breakout Sessions

The screenshot shows a web interface for the 'Other Topics' page. The sidebar and breadcrumb trail are identical to the previous page. The main heading is 'Other Topics'. The text states: 'Breakout sessions can allow smaller groups of participants to get more detailed information on specific areas of interest. The sessions used for the School Garden Workshop included: Seed Starting, Garden Design, Native/Pollinator Gardens, Veggie/Edible Gardens, and Nutrition in the Garden. Participants are able to choose three of the five offerings. Each breakout session will last thirty minutes.' A section titled 'Resources:' follows, with sub-sections: 'Seed Starting' (link: 'Plant Propagation from Seed (426-001)'), 'Garden Design' (links: 'Intensive Gardening Methods (426-335)', 'Container and Raised-Bed Gardening (426-020)', 'Garden Themes for Kids', 'Theme Gardens'), 'Native/Pollinator Gardens' (links: 'For the Birds, Butterflies & Hummingbirds: Creating Inviting Habitats (HORT-59NP)', 'Native Plants for Southeast Virginia', 'Native Plants for Conservation, Restoration & Landscaping: Virginia Coastal Plain'), 'Veggie/Edible Gardens' (links: 'Vegetable Gardening in Containers (426-336)', 'Vegetable Planting Guide and Recommended Planting Dates (426-331)', 'Planning the Vegetable Garden (426-312)'), and 'Nutrition in the Garden' (links: 'Food Safety for School and Community Gardens: A Handbook for Beginning and Veteran Garden Organizers (EST-60P)', 'Eat Smart Move More: Gardening'). At the bottom of the page are 'Previous' and 'Next' navigation buttons.

- Evaluation

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Workshop Evaluation

This survey can be used to assess the participants' knowledge gain and gauge their intent to use the new knowledge when administered at the end of the workshop. A long term survey can also be distributed to determine if there has been any behavior change.

[Short term Survey](#)

[Long term survey](#)

At the end of the workshop, the participants can fill out an Action Plan to set goals and get them motivated.

[Action Plan](#)

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- Other Resources

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Other VCE School Garden Program Resources

Prince William County VCE

This guide was created by VCE, Prince William Environment and Natural Resource Staff and Master Gardeners to use in school gardening programs. It includes SOL correlations. For questions, contact Extension Agent Thomas Bolles (tbolles@vt.edu).

[Sowing Seed of Learning Establishing and Using Outdoor Classrooms K-12final, 2013.pdf](#)

Henrico County VCE

This unit uses Schoology.com to post resources for school gardens. For questions, contact Extension Agent Ed Olsen (edo@vt.edu). You can access the site by:

1. Go to <https://www.schoology.com>
2. Click **SIGN UP** in the upper right hand corner.
3. Click **Student**.
4. Enter access code 8FZ2-3XTS-W5RGT.
5. Register by entering the requested contact information.
6. You will then be dropped into the Activity Center. Click on **GROUPS** in the blue header bar.
7. Click on **School Gardening 101 in Henrico County**.
8. Click on **Resources** in the menu on the left.

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